



The VIBES
**Bioengineering, Physics and
 Biology Summer Workshop**
 2009 Application



Name: _____
 School: _____
 Street Address: _____
 City: _____ State: _____ Zip: _____
 School Phone: _____ Fax: _____ Home Phone: _____
 E-mail address: _____

Circle one: In-service Teacher Pre-Service Teacher College Professor
 Number of years in teaching : _____
 Courses currently teaching : _____
 Other courses you have taught: _____

Describe your level of familiarity and comfort with computers: (circle one)
 Uncomfortable Somewhat comfortable Comfortable Very Comfortable

Mark the computer programs that you are comfortable using:
 Excel Word processor Email Programming Language: _____

Do your students or your school own TI graphing calculators or similar technology?
 yes no If so, what type? _____

Does your school own Calculator Based Laboratories (CBLs) or similar technology?
 yes no If so, how many? _____

Does your school have Internet access? yes no

Will you or your school be able to assume the financial responsibilities of tuition? yes no

Are you requesting scholarship consideration? yes no

Will your school be interested in the possible purchase of an equipment package (most materials from Vernier, Carolina Biological, Pasco, and Sargent Welch) to support the use of the curriculum in your classroom? Classroom packages average \$1250. yes no

Please ask your department chair, pre-service teacher program leader, or principal to write a brief letter of support for your application and to mail it to the address given below. Give the name of the person who will write your letter here: _____

Why do you want to attend this program? Please attach a separate sheet with your response.

Signature: _____ Date: _____

Please submit applications as soon as possible.

Questions? E-mail Stacy Klein at stacy.s.klein@vanderbilt.edu or call 615-322-6085

Return to: Stacy S. Klein, Ph.D, Department of Biomedical Engineering, Vanderbilt University, Station B, Box 351631, Nashville, TN 37235-1631 or fax to 615-343-7919.